

Teacher(s)	Tiffany Ward	Subject discipline	group	and	Language and Literature
Unit title	World War I	MYP year	0	Unit duration (hrs)	10

Inquiry: Establishing the purpose of the unit

Key concept	Related concept(s)	Global context
Global Interaction	Purpose	Scientific and Technical Innovation

Statement of inquiry

The purpose of scientific and technical innovation is to create global interaction between countries and governments.

Inquiry questions

Factual— What is the purpose of war? Why are wars often fought?

Conceptual—Describe the causes of World War I. How can the development of weapons help/hinder the causes of war?

Debatable—To what extent can war be avoided? To what extent could World War I have been avoided?

Objectives	Summative assessment	
<p>A. Analyzing</p> <ul style="list-style-type: none"> i. Analyze the content, context, language, structure, technique, and style of text and the relationship among texts ii. Analyze the effects of the creator's choices on an audience iii. justify opinions and ideas, using examples, explanations and terminology iv. evaluate similarities and differences by connecting features across and within genres and texts. <p>B. Organizing</p> <ul style="list-style-type: none"> i. employ organizational structures that serve the content and intention ii. organize opinions and ideas in a sustained, coherent, and logical manner iii. Use referencing and formatting tools to create a presentation style suitable to the context and intention 	<p>Outline of summative assessment task(s) including assessment criteria:</p> <p>Goal: Your task is to create a booklet (or Google slideshow) overviewing World War I including the following: Causes of WWI, Weapons of WWI, the Countries of the Allied Powers, the Countries of the Central Powers, and the U.S. in WWI.</p> <p>Role: Your job is to analyze and inform your audience about World War I..</p> <p>Audience: Your audience includes your classmates.</p> <p>Situation: The challenge involves researching the information, analyzing that information, and applying it to your booklet/slideshow.</p> <p>Product: You will create a World War I Slideshow to describe the causes of the war, the weapons used, the countries involved, and U.S. involvement.</p> <p>A successful result will be a booklet/slideshow that analyzes and organizes the information in a concise, descriptive manner.</p>	<p>Relationship between summative assessment task(s) and statement of inquiry:</p> <p>Students will explore the technical innovation of weapons used during World War I and how the use of those weapons related to the global impact of war.</p> <p>Students will explore the causes of WWI and how the U.S. got involved.</p>
Approaches to learning (ATL)		
<p>Organization Skills: Select and use technology effectively and productively</p> <p>Critical Thinking: Gather and organize relevant information</p>		

Action: Teaching and learning through inquiry

Content	Learning process
<ul style="list-style-type: none"> SL.5.4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. SL.5.5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. 	Learning experiences and teaching strategies Day 1: Introduce the unit, overview how to use Google slides, go over rubrics Days 2-5: Research information, Analyze information, Organize information, work on Google slideshow
	Formative assessment -Chapter 4 Notes and Study guides -World War I Maps -World War I Weapons Activity - Compare and contrast the weapons used -Storyworks Text and Questions - "Attack at Sea" (the Lusitania)
	Differentiation -Linking prior knowledge and experiences with the topic -Variety of questions posed by the teacher/modeling -Partner Work/Group Work when completing Study Guides (making sure struggling readers understand the information) -Audio of "Attack at Sea" text
Resources	
Chromebooks, Textbook, Storyworks Articles, World War I Maps, World War I Flipcharts	

Reflection: Considering the planning, process and impact of the inquiry

Prior to teaching the unit	During teaching	After teaching the unit
The students are excited to learn more about World War I. Most students are not as familiar with this war as the Civil War or World War II. The students will be creating a Presentation in Google Slides for the first time this year. A few students are familiar with Google Slides, but most are not. I am curious to see how quickly they grasp it. My hope is to use Google Slides periodically for the remainder of the school year.	I am thrilled at how quickly the students have grasped the use of Google Slides. They are enjoying utilizing it and having the freedom to create their own product. They've enjoyed our discussion of World War I so far.	The students enjoyed their study of World War I. They used Google Slides successfully and we will use it in the future as a means of organizing information.